

## Teacher Training Session 3: Classroom Management and Participation

### Discussion Questions:

1. What is “Classroom management”? What is “Classroom engagement”? What is “discipline”?
2. What are the similarities and differences between these terms?

**Classroom Management is....** \_\_\_\_\_  
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### Tips and Tricks for Classroom Management (making sure your students are behaving!):

1. Learn your students’ names!
2. Fun just for fun is not learning. Does your activity have a purpose?
3. Always come into class with a plan and agenda. If you don’t know what you’re doing, then your students will be able to tell!
4. Use “Early bird” activities in the beginning of class and “Exit Tickets” at the end of a class.
5. Use distinctive signals to get students’ attention and make sure they understand classroom commands like “listen” “write” “be quiet” etc.
6. Make use of “recaps” and ask questions – make sure the students understand the lesson before moving on
7. Provide sufficient wait time.
8. Make sure your students are engaged!

**Classroom Engagement is....** \_\_\_\_\_  
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### Tips and Tricks for Classroom Engagement (making sure your students participate!):

1. Make sure you are calling on everyone! Often, 3-4 students do all the participating in the class.
2. Never make a student feel embarrassed or say a student is wrong for answering. Try to encourage and appreciate all students’ answers.
3. Have a bag with each student’s name inside. Take a name from the bag each time you ask a question.
4. For students who are reluctant to speak, give them advance warning that you will call on them. For example, “Fatima, I want you to read your answer to number four; but first, Mohamed, read number three...”
5. For less advanced students, ask easier questions: “In general, Yes/No questions are easier to respond to than “Wh” questions and often “Why?” questions are the most difficult of all.

**How do we work with students of different ages/levels?** \_\_\_\_\_  
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